

IMPACT OF SPIRITUAL INTELLIGENCE ON WORK ETHICS OF SECONDARY SCHOOL TEACHERS

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ABSTRACT

According to this study, spiritual intelligence and work ethics positively and significantly influence secondary school teachers. The present study focuses on spiritual intelligence and personality traits along with the work ethics of secondary school teachers in the Suryapet district of Telangana. The present study was carried out on a representative sample of 600 secondary school teachers from various urban and rural schools selected in the Suryapet district of Telangana state. The sample was selected using a random sampling technique. For this study, the researcher chose samples based on gender, location, type of institute, type of school, level of education, marital status, grade in school, a subject dealt with, age, and experience. In this study, only secondary school data were utilized. The spiritual intelligence scale was standardized by Dr. Tirath Singh (2008). Work ethics scale adapted and standardized by Maria Joseph A (2016), using the Person correlation coefficient, data were examined. According to research, teachers' professional ethics and spiritual intelligence are positively correlated. Based on these findings, we conclude that teachers' spiritual intelligence plays a crucial role in sustaining the quality of their work. This is because it helps them to embody specific principles that direct their work behavior, enabling them to continually create high-quality work.

KEYWORDS: *Spiritual Intelligence, Work Ethics and Secondary School Teachers*